

**2018-2019**  
**Priority 1: Raising attainment in literacy and numeracy**

NIF Driver: Attainment in Children's Progress / School Improvement/ Teacher Professionalism / Parental engagement NIF Priority: Improvement in attainment, particularly in literacy and numeracy / Closing the attainment gap between the most and least disadvantaged children and young people

Outcomes	Department focus and QIs	Personnel Involved	Action/ Timescale	PEF 2017/18 9	PEF 2018/19	Other DSM funding	Impact	Measures	Next Steps
To raise attainment in reading.	Primary & Partnership agreement with Sanday Community Association Village Hall Scheme 2.7 Partnerships / 2.5 Family Learning/ 3.2 Raising attainment and achievement	HT / VHS Manager + 2 Workers	Summer play scheme with a focus on literacy and numeracy activities	1142.5			Targetted group of Primary pupils to have opportunity to keep literacy and numeracy skills up over the summer holidays. Pupils will have a chance to participate in summer club having access to transport to attend	PiPs Data, Professional dialogue, tracking data and increase in pupil attainment, discussion with pupils To ensure that there is a clear progression of reading from P1-S1. All staff will have a clear planning folder, plans will be transferred when pupils move classrooms.	Review programme for another summer. More guided tasks, wider group of pupils invited.
Focus on progression of reading skills.		AL/ JJ/ KM/ CL/ WSB	13th June shared inservice with SJHS background to reading/ introduce Annie Glennie resources follow up day in Jan 4x supply days Audit of school resources and practise of teaching reading. PT Time	1000			Staff professional skills will be increased and knowledge of teaching reading enhanced. Pedagogical change. To find out if the reading materials in school are fit for purpose. Pupils will understand the alphabetic code and use this to help support their reading and spelling ability. Increase in pupils spelling ability.	Pupils views, increase in reading ability of pupils, AR tests	1/2 day 31st Aug - introduce Annie Glennie and reading scheme
Support targetted pupils for spelling difficulties		WSB/ JJ/KM	Review phonics and spelling programme in with the alphabetic code PT time				To raise attainment in spelling skills. This intervention will also support pupils with reading difficulties. To raise attainment in reading, to ensure that pupils who have struggled to read have appropriate support.	More consistent spelling, through work, better ability to decode. PiPs data	
Primary / Sec. BGE 3.2 Raising attainment and achievement		WSB/ JJ/KM	IDL spelling programme Review reading schemes with particular focus on pupils recovery system. Research and purchase new reading schemes	100				Schonel reading test. / Class assessments / GL assessment (March)/ school tracking of attainment identified pupils attainment levels in regards to reading age will show that the gap is beginning to close.	
Whole school 1.1 Self Evaluation for Self-improvement 1.5 Management for resources to promote equity		Primary / department	April - June House teams lead by S3 to consider the development of the library space /in line with consultation of whole school and staff create a plan for a new look library	3368.4			Increased use of the library, increase in books being borrowed from the library, Star Test results. Use of how good is our library to measure our success.	Project X Origins & Project X Code purchased	
Moderation of reading levels 2.3 Learning teaching and assessment		KM/JJ/CL/ WSB	Staff and pupils to identify new texts for the library June / Sep Accelerated reader software to catalogue books - Aug / Sep February Inservice Day - Moderation	2273			Discussion with pupils, greater levels of borrowing AR quizzes being undertaken and Pupils have participated in the tests, online quizzes set up.	Library revamped / painted / reorganised/ June - Sep Librarian visit November, need to purchase books with a Secondary interest level at My+ and Up	
Nursery/ Primary 2.5 Family Learning		AL/ WSB	To identify and train a person to lead book bug sessions in the school library. Lynda Keith Literacy focus. Development of second level progression building on work undertaken last year. PT time to fund.	1000			Track progress within the AR system. Work moderated will be at similar standard across schools. Attendance at book bug sessions of Nursery parents and those with young children living on the island.	Librarian visit November, need to purchase books with a Secondary interest level at My+ and Up Pupils have participated in the tests, online quizzes set up.	Leslie Geeke / Angela - training 6th October
Room 2 to attend Lynda Keith Literacy training.		KM		3380			Pupils will be able to tell parents and other what their learning targets are and where they should be in their next steps.	Discussion with pupils, and parents. Better use of learning conversations between staff and pupils, use of learning logs across the school.	
Primary / Secondary		All staff	To ensure that pupils are clear as to their targets and know their next steps in learning.	400			Ensuring challenge in maths, through a play based approach. To raise attainment in maths in the first level.	Increase in pupil attainment in maths, increased motivation, excitement in learning. Professional dialogue and tracking, development of a progressive learning framework.	
To raise numeracy attainment in Room 1.	Primary Room 1 Early and First level		Linda Keith Numeracy focus early and first level - teaching approach supply days + accommodation and travel	2000					

Priority 2: To improve physical and mental wellbeing

NIF Driver: Assessment of children's progress NIF Priority: Improvement in children and young people's health and wellbeing / Closing the attainment gap between the most and least disadvantaged children and young people

Outcomes	Department focus and Ols	Personnel Involved	Action/ Timescale	Cost PEF	DSM	Impact	Next Steps
Pupils will have access to transport in order to attend after school activities	Secondary and Primary with Youth club 3.1 Ensuring wellbeing, equality and inclusion	IB/ WSB/ MD	WSB to liaise with bus and taxi company to provide additional transport and later buses			All pupils will attend at least one after school activity. Pupils will not be isolated and miss out 500 on activities that they may want to attend	Attendance registers of clubs and take up of the taxi/ school transport provision. Involvement in badminton league, pupils own self esteem
Parents to have access to transport	Secondary/ Primary/ Nursery	IB/WSB/ A	WSB to liaise with taxi company			Parents that do not have easy access to transport will be offered the opportunity of a taxi to take them to meetings and events 400 ensuring that they are able to attend.	Attendance at parents meetings.
All pupils be able to swim.	Secondary/ Primary/ Nursery	MD/HM House Reps / KM/ WSB/ JL	1x swimming session per week. House Reps meeting - improvements to toast time / and change of time	684		All pupils will be able to swim and have additional swimming lessons beyond those that are provided by the school.	More pupils becoming deependers from within this group of pupils.
Pupils will not be hungry in the morning To experience a clear progression of skills within the HWB programme.	Nursery/Primary/ Secondary Primary - Secondary	JL JJ/ KM/ KH	House Reps meeting - improvements to toast time / and change of time Jigsaw- development of mindfulness with the staff team. Introduce Stress control for S3 and S4.	100		Pupils will not be hungry during morning class. Pupils being able to draw on techniques particularly when dealing with exams or difficult situations.	Amount of pupils engaging with toast time to increase. Professional dialogue with staff, tracking. Pupils will be able to express that they feel more able to cope.
Pupils will be better equipped to be safe within an online environment.	Primary - Secondary	All staff	Kerry Spence to provide training to staff in regards to internet safety. Pupils assembly held for Primary and secondary. Staff to use CEOP materials to support classroom. Progressive programme to be created throughout the school.			Pupils will have a planned and progressive programme of learning in regards to how to be safe online.	

Priority 3: To engage with the Career Education Standards

Priority 3: To engage with the Career Education Standards  
 NIF Driver: Performance Information/ Teacher Professionalism NIF Priority: improvement in employability skills and sustained, positive school leaver destinations for all young people

Outcomes	Department focus and QIs	Personnel Involved	Action/ Timescale	Cost PEF	DSM	Impact	Next Steps
Pupils will have a greater understanding of the links between school and the world of work.	3.3 Creativity and Employability Primary and Secondary	All staff / SDS M/K	SDS to provide a staff training event in September. Hosting a parental engagement evening to raise the profile of Career Education.	15600	PEF	Pupils to begin to see links to the world of work, pupils to be able to identify skills that they are learning. Staff to build the career standards into planning.	Increased knowledge of world of work.